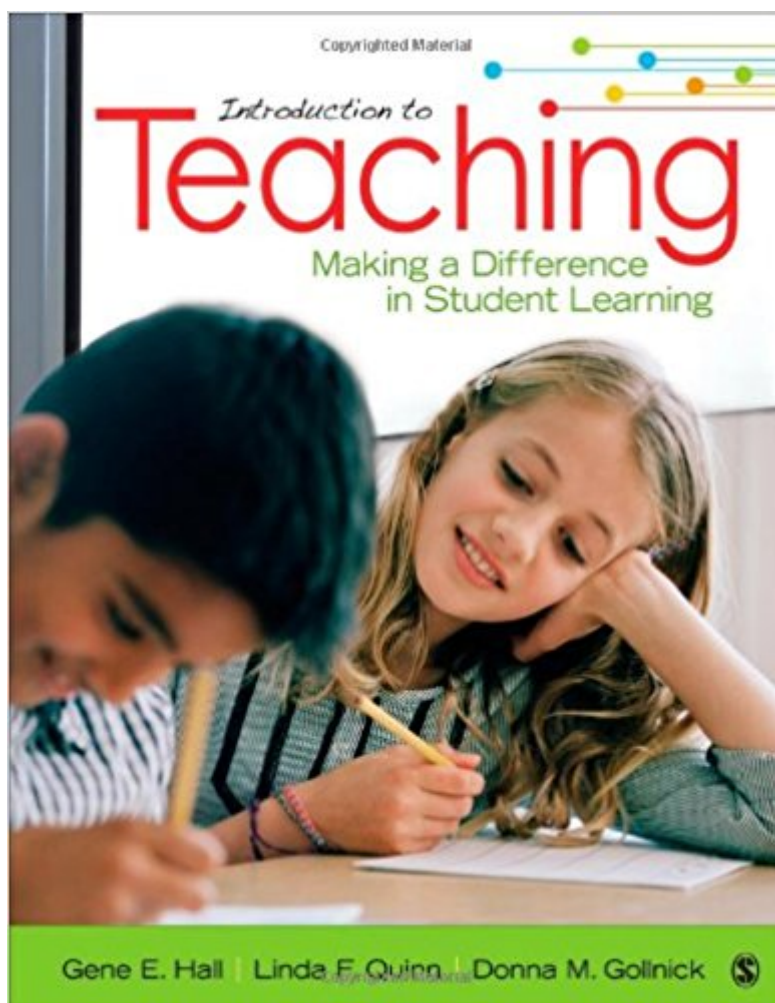


The book was found

Introduction To Teaching: Making A Difference In Student Learning



Synopsis

Introduction to Teaching: Making a Difference in Student Learning is the ideal beginning text for aspiring teachers. Acclaimed authors Gene Hall, Linda Quinn, and Donna Gollnick thoroughly prepare students to make a difference as teachers, presenting first-hand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools—making sure that all students are learning—and help teachers make student learning the primary focus in all that they do. From true-to-life challenges that teachers will face (high-stakes testing, reduced funding, low retention, Common Core Standards) to the inspiration and joy they will discover throughout their teaching careers, this text paints a realistic picture of the real life of a teacher.

Book Information

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Customer Reviews

[I would be] likely [to adopt this textbook]. I like the extras besides just a standard textbook. The beginning and end-of-chapter features are very appealing. We are meeting currently to try to breathe life back into our Introduction course which has become so bogged down in content knowledge, we have ignored curiosity and problem solving skills. This textbook appears to be on the same mission. --Dana Hilbert"I am very likely to adopt this book for a course; I have enjoyed the review and feel that it would best meet the needs of my students in the foundations of education courses. --Amanda Lee Glaze"I would very likely adopt this textbook for my course. It presents a wealth of information without being overwhelming for beginning education students. I also really like the pedagogical features. They give the students plenty of opportunities to critically engage with the

material. --Tanisha Billingslea"

â œ[I would be] likely [to adopt this textbook]. I like the â ^extrasâ ™ besides just a standard textbook. The beginning and end-of-chapter features are very appealing. We are meeting currently to try to breathe life back into our Introduction courseâ |which has become so bogged down in content knowledge, we have ignored curiosity and problem solving skills. This textbook appears to be on the same mission.â • (Dana Hilbert)â œI am very likely to adopt this book for a course; I have enjoyed the review and feel that it would best meet the needs of my students in the foundations of education courses.â • (Amanda Lee Glaze)â œI would very likely adopt this textbook for my course. It presents a wealth of information without being overwhelming for beginning education students. I also really like the pedagogical features. They give the students plenty of opportunities to critically engage with the material.â • (Tanisha Billingslea)

Great book for one of my introduction education classes! Full of education information and personal insight from experienced teachers and education faculty.

We don't use it much in class, but it's an easy read with class based discussion questions

Great conditions. Was used but there was hardly any damage and very neat and clean.

Great book!

Great book

This is a very good textbook, I would highly recommend it for anyone thinking of becoming a teacher. It has a lot of helpful information, if you need it for a class get it!

It relates to all the topic for a teacher of today.

The book went beyond my expectation

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